



BRANDON SCHOOL DIVISION

Divisional Futures & Community Relations Committee Minutes

Thursday, February 6, 2014 12:00 noon
McLaren Room, Administration Office Building

Present: P. Bowslaugh, Chairperson, M. Sefton, (exited at 12:15), D. Karnes (alternate),

Students and teacher/administrators from each of J.R. Reid, St. Augustine, Riverview and Riverheights Schools.

Regrets: M. Snelling, D. Michaels, Superintendent/CEO.

A) Equity and Sustainability in Education (Meeting with Students)

Four to five students from each of J.R. Reid, St. Augustine, Riverview and Riverheights Schools, together with their teacher/administrator supervisors, met with the Divisional Futures and Community Relations Committee. Mrs. Bowslaugh thanked all in attendance for their participation and reviewed the role of the Brandon School Division Board of Trustees' Divisional Futures and Community Relations Committee. The students organized into their respective school groups were asked the following questions:

- 1) What are the good things about your school?
- 2) What do Trustees need to know to make your school better?
- 3) Is there anything else about your school you would like the Trustees to know?

Following the break-out discussions, representatives from each school were asked to report out on their discussions. A summary of the points raised by students is attached to the Minutes as Appendix "A".

At the conclusion of the meeting Mrs. Bowslaugh thanked all present for participating, noting that student feedback was vital.

The meeting adjourned at 1:10 p.m.

Respectfully submitted,

P. Bowslaugh, Chair

M. Sefton

M. Snelling

D. Karnes (Alternate)

Meeting with Students of
J.R. Reid School
St. Augustine School
Riverview School
Riverheights School
Thursday, February 6, 2014

Questions:

1) What are the good things about your school?

Students noted a number of similarities about the things that were good about their schools, including the staff, HALEP and enrichment clusters, the feeling of safety, and various school clubs and activities.

2) What do Trustees need to know to make your school better?

Students provided the Trustees with information regarding what they felt would make their school better.

3) Is there anything else about your school you would like the Trustees to know?

Students provided the Trustees with information which made their school unique in the Division together with other items they felt of importance for Trustees to know.